Source Style Assessments
Four types of questions

• a. What can we learn from Source A about …? (4 marks)
• b. Does the evidence in Source C support the evidence in Sources A and B? (6 marks)
• c. How useful are Sources D and E in your understanding of…? (8 marks)
• d. Using the sources and your own knowledge discuss… (12 marks)
Advice

• Read through all the sources and the questions first. Underlining all the key words and annotating any significant points.

• Be sure to note the Nature, Origin and Purpose of all the sources. (NOP)

• Divide your time up evenly between the question depending on the marks
Question a. 4 mks

- Highlight anything in the source that could be discussed in your answer.
- Ensure that when looking at Source a. you don’t state only what the source says but you try to develop it

eg: "Source A suggests that the wound on Kennedy’s throat was an entry wound which therefore suggests the shooter was in front, disproving the WC theory of a lone gunman, Lee Harvey Oswald in the Texas School Book Depository. It also suggests ............"
Question b. 6mks

- This is a comparison question. Sources A, B and C all have to discussed within your answer.
- Pick out the similarities and differences that C has with A. (One paragraph)
- Pick out the similarities and differences that C has with B. (One paragraph)
Question c. 8mks

- This is asking you about the **USEFULNESS** of the source as evidence.
- Here, you should be discussing the NOP of the Source
- eg The **Nature** eg A diary, newspaper article, drawing
  - The **Origin** eg dates, who wrote it, where etc and any relevance of these?
  - The **Purpose** eg Why was it written/drawn/said etc Is it biased? Official account? Personal account etc
Question c. 8mks

- One paragraph looking at the strengths and weaknesses of source D
- One paragraph looking at the strengths and weaknesses of source E
- REMEMBER all sources have both strengths and weaknesses
Question d. 12 mks

- Plan essay with spider diagram.
- Ensure you have an intro and conclusion.
- Plan a balance to your argument.
- Remember PEE. Make your point: Explain, Give an example.
- Remember to use the sources (at least 3) and your own knowledge.